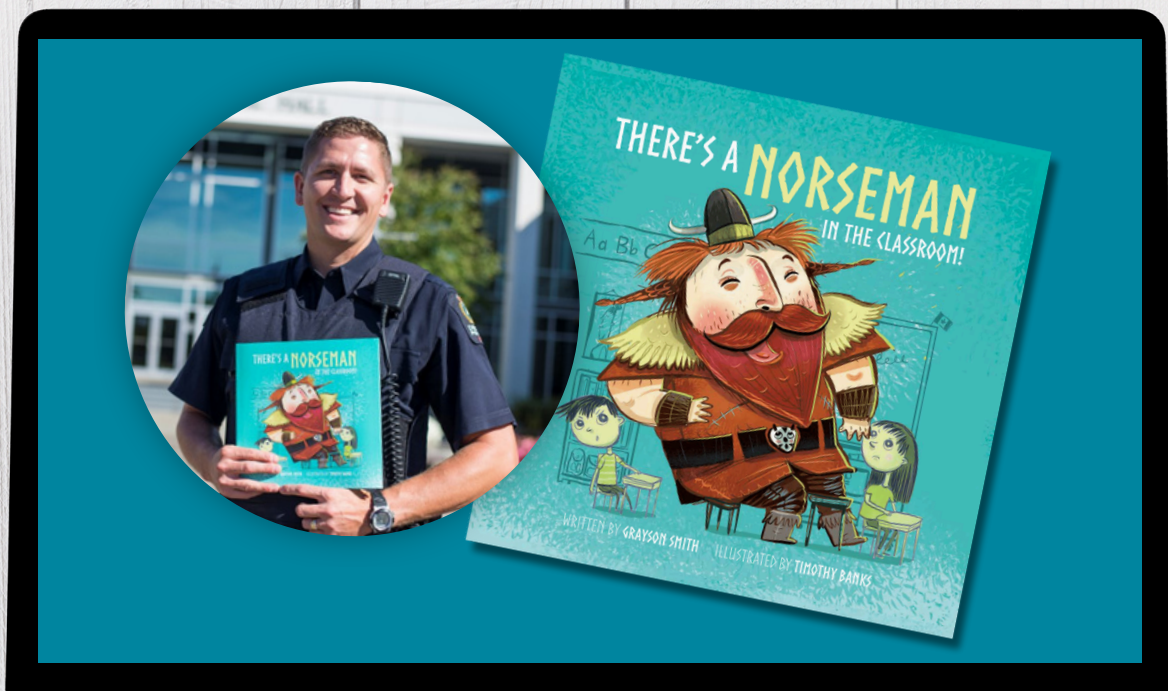


# RESOURCE PACKAGE

# Pink Shirt Day EVENT



**GRAYSON SMITH**

RECORDED FEBRUARY 2021

**ON-DEMAND  
EVENT**

# Pink Shirt Day

Grayson Smith  
Author Visit



This companion Resource Package contains a number of lesson ideas and activities to complete before, during, and after the author visit. I truly hope that you find it valuable both as a learning experience for your students and as a time saver for yourself. I have greatly enjoyed creating this resource and have done my best to ensure it is complete and easy to use. If you have any questions or suggestions, please email me at [hayley@joyfulllearning.net](mailto:hayley@joyfulllearning.net). I'm here to help!

## What's Inside?

1

### **Pink Shirt Day Virtual Classroom & Resources**

Our [Pink Shirt Day Virtual Classroom](#) is filled with videos, read aloud books, and directed drawings for learners to explore at school and at home.

2

### **Author Visit & Book Activities**

Lessons and activities designed to help students unpack the key messages in the book and our conversation with author Grayson Smith.

3

### **Letter to the Author**

There are always so many amazing questions and comments during our events. Your students are invited to write a letter to the author to share their questions and thoughts about the book.

4

### **Blank Student Response Pages**

We have included a variety blank templates for you to use with any question or writing prompt that best fit your goals for your learners.

# How To Use This Resource

This companion Resource Package contains a number of lesson ideas and activities to complete before, during, and after the author visit. Below is one suggested lesson sequence - all of which can be found in this package. Select the activities and sequence that work best for your learners.



## Suggested Lesson Sequence

### Before

#### Set The Stage

##### What is Pink Shirt Day?

Explore the origins and purpose of Pink Shirt Day through the links in the virtual classroom.

##### Print Activity Pages

To help with focus we recommend printing at least one activity page for students to work on during the event.

### During

#### What to Expect

##### Welcome

##### Book Reading

##### Presentation by Author

##### BRAIN BREAK

##### Q&A with Author

##### Wrap Up

### After

#### Closure

##### Author Visit Reflections

Choose one or more activity to unpack the main messages discussed during the author visit.

##### Letter to the Author

Write a letter to Grayson sharing questions and thoughts about his history and presentation.

# Pink Shirt Day Resources

## Pink Shirt Day & Anti-Bullying Lessons

Our collection of Pink Shirt Day resources contains many complete lessons and activities ideas for students to complete before, during, and after Pink Shirt Day - or as stand alone lessons addressing bullying, kindness, and the origins of Pink Shirt Day.



[SEE ALL RESOURCES](#)

## Kindness Lessons

Our free Pink Shirt Day Resource Package includes a multi-part kindness lesson from literacy specialist, Adrienne Gear, two colouring pages featuring the artwork of Michelle Stoney, Gitxsan artist, and a few Pink Shirt Day activities.



[DOWNLOAD NOW](#)

# Virtual Classroom

Joyful Learning's [Pink Shirt Day Virtual Classroom](https://kids.joyfullearning.net/pinkshirtday) is filled with informational videos, read aloud books, directed drawings, and more for your learners to explore at school or at home. To keep students safe and on task, YouTube videos are linked through SafeShare which removes advertisements and suggested videos.

## Inside the Virtual Classroom



**1** Educational Videos  
(on whiteboard)

**2** Read Aloud Videos

**3** Brain Break Video

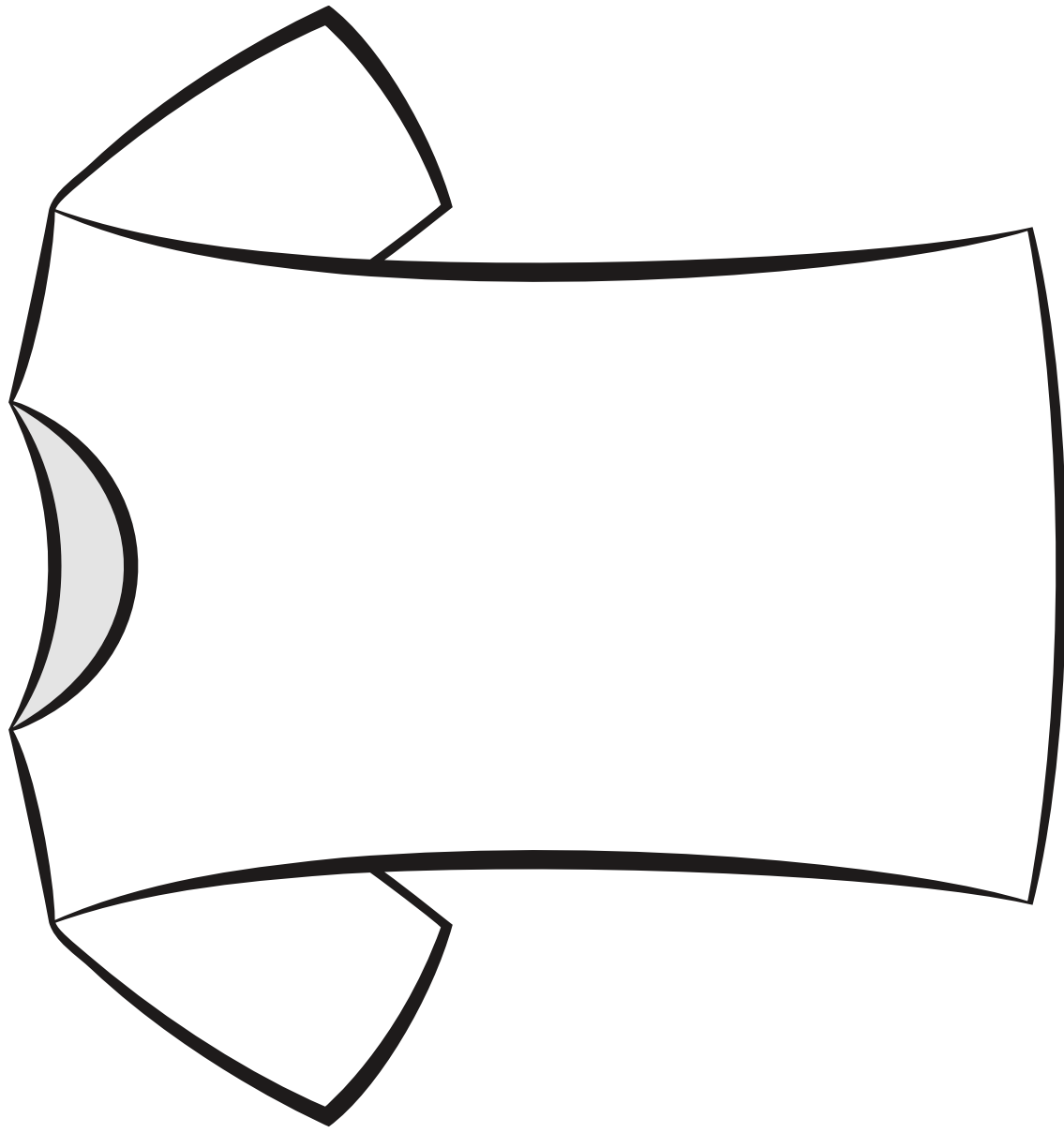
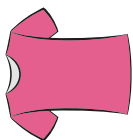
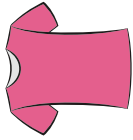
**4** Guided Drawing  
Video

**5** Pink Shirt Day Story

**6** Welcome Message

[kids.joyfullearning.net/pinkshirtday](https://kids.joyfullearning.net/pinkshirtday)

# Pink Shirt Day

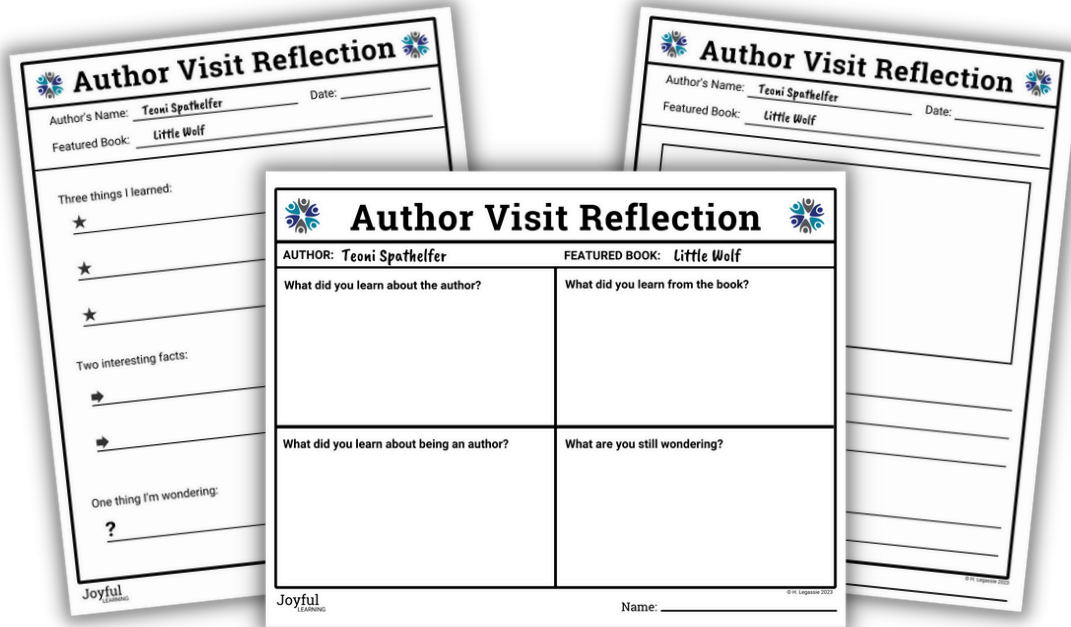




# Pink Shirt Day

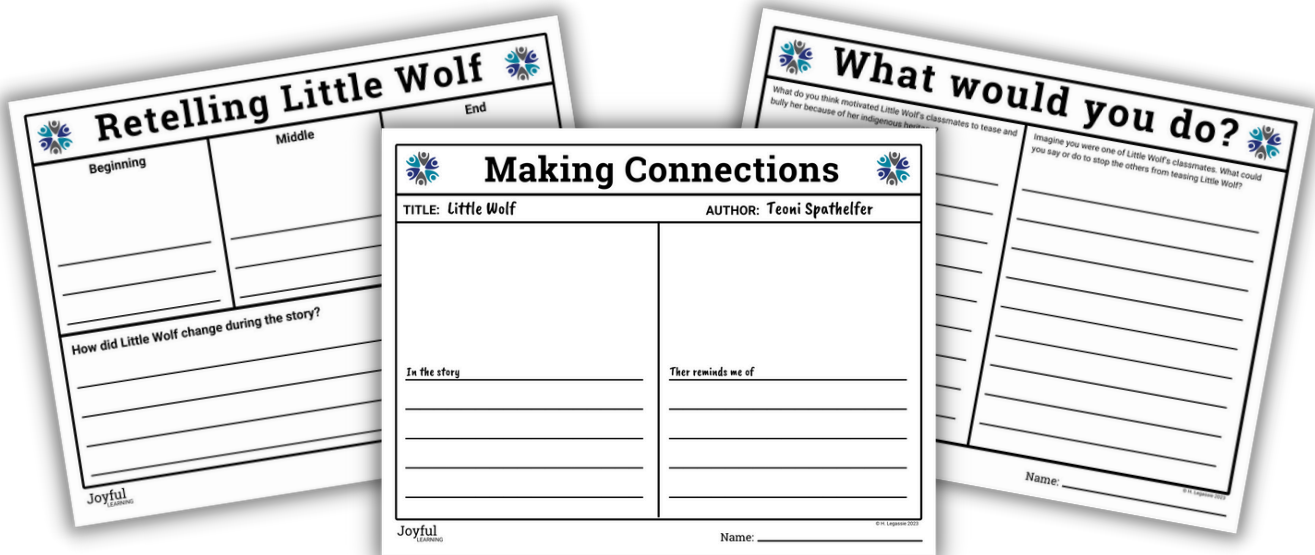


# Author Visit Activities



## Author Visit Reflections

Unpack the main messages discussed during the author visit with one of these reflection sheets.



## Book Activities

A selection of activities designed to help students consider the main messages in the book *There's A Norseman in the Classroom*

# About The Author

## Grayson Smith

Grayson Smith is a police officer who spent his youth writing stories when he should have been paying attention in school. Writing is a wonderful way for him to express the silliness and vagary that simmers beneath his well-practiced outer layer of respectability and professionalism.



## There's A Norseman in the Classroom



What might happen if, on the first day of school, you took your seat right next to a wild and woolly barbarian from the Far North?

Chaos and hilarity are about to erupt as a classroom of grade two students find themselves in this very situation!

It doesn't take long for the whole class to agree: the classroom is no place for a Norseman!

...Or is it?



# Author Visit Reflection



**AUTHOR:** Grayson Smith

**FEATURED BOOK:** *There's a Norseman in the Classroom*

What did you learn about the author?

What did you learn from the book?

What did you learn about being an author?

What are you still wondering?



# Author Visit Reflection



**AUTHOR:** *Grayson Smith*

**FEATURED BOOK:** *There's a Norseman in the Classroom*

What did you learn about the author?

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What did you learn from the book?

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What did you learn about being an author?

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What are you still wondering?

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# Author Visit Reflection



Author's Name: Grayson Smith Date: \_\_\_\_\_

Featured Book: There's a Norseman in the Classroom

Something I Learned:

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Something I'm Wondering:

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# Author Visit Reflection



Author's Name: Grayson Smith Date: \_\_\_\_\_

Featured Book: There's a Norseman in the Classroom

Three things I learned:



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Two interesting facts:



\_\_\_\_\_



\_\_\_\_\_

One thing I'm wondering:



\_\_\_\_\_



# Making Connections



**TITLE:** *There's a Norseman in the Classroom*     **AUTHOR:** *Grayson Smith*

*In the story*

*This reminds me of*



# Similarities & Differences



**TITLE:** *There's a Norseman in the Classroom*

**AUTHOR:** *Grayson Smith*

*Norm is different than the other kids because*

*Norm is the same as the other kids because*



# Making Predictions



**TITLE:** *There's a Norseman in the Classroom*     **AUTHOR:** *Grayson Smith*

What I predict will happen:

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What really happened:

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# Retelling The Story



**Beginning**

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**Middle**

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**End**

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**What might happen next?**

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# Retelling The Story



**Beginning**

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**Middle**

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**End**

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**How did the characters change during the story?**

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# What Would You Do?



**TITLE:** *There's a Norseman in the Classroom*     **AUTHOR:** *Grayson Smith*

Norm was teased by her classmate because he was different.  
How would you feel if you were Norm?

*If I were Norm, I would feel*

*If I saw someone being bullied I would*



# What would you do?



What do you think motivated Norm's classmates to tease and bully him because of his differences?

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Imagine you were one of Norm's classmates. What could you say or do to stop the others from teasing Norm?

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# My Favourite Part



**TITLE:** *There's a Norseman in the Classroom*     **AUTHOR:** *Grayson Smith*

My favourite part of the story is \_\_\_\_\_  
\_\_\_\_\_



# My Name in Old Norse



## Instructions:

1. Circle the letters of your name on the chart.
2. Practice writing your name using the Old Norse Alphabet in the space below.
3. Make a good copy of your name on the next page.
4. Decorate the page. *Make sure your name stands out!*

A=	F	H=	H	O=	Ø	V=	P
B=	B	I=	I	P=	Ɔ	W=	P
C=	<	J=	Ƿ	Q=	<	X=	<S
D=	Ð	K=	<	R=	R	Y=	J
E=	M	L=	l	S=	S	Z=	Y
F=	F	M=	M	T=	T	TH=	Þ
G=	X	N=	N	U=	U	NG=	X



# My Name in Old Norse



# THERE'S A NORSEMAN IN THE CLASSROOM!



WRITTEN BY GRAYSON SMITH ILLUSTRATED BY TIMOTHY BANKS

# THERE'S A NORSEMAN IN THE CLASSROOM!



WRITTEN BY GRAYSON SMITH ILLUSTRATED BY TIMOTHY BANKS

© H. Legassie 2023

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# THERE'S A NORSEMAN IN THE CLASSROOM!



WRITTEN BY GRAYSON SMITH ILLUSTRATED BY TIMOTHY BANKS

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# Letter to the Author

## Write a letter to the author!

There are always so many amazing questions and comments during our events. Your students are invited to write a letter to Grayson to share their appreciation, questions, and thoughts about his book and presentation.



## What to write...

- Thank you for sharing your story with us.
- My favourite page in the book is.... because...
- One connection I made to your book is...
- One thing I learned from your presentation is...
- One question I still have is...

## Where to send it...

### VIA MAIL

**Grayson Smith**

c/o Joyful Learning Canada

PO BOX 125  
Fort Langley, BC  
V1M 2R5

### ELECTRONICALLY

[hello@joyfullearning.net](mailto:hello@joyfullearning.net)





# Letter to the Author



Handwriting practice lines for writing a letter. The page features several sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. There are four sets of these lines on the left side and two sets on the right side, providing ample space for writing.

# Blank Response Pages



## 18 Layouts and 2 Title Options

A variety blank templates for you to use with any question or writing prompt that best fit your goals for your learners.





# Author Visit Reflection





# Author Visit Reflection



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# Author Visit Reflection



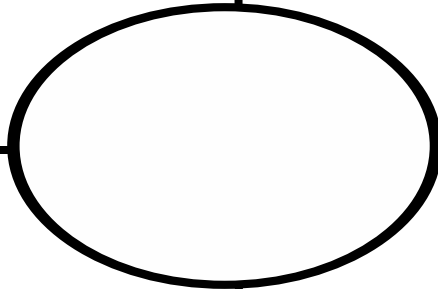


# Author Visit Reflection






# Author Visit Reflection





# Author Visit Reflection

A large, empty rectangular box with a black border, intended for writing a reflection.



# Author Visit Reflection

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# Author Visit Reflection

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# Author Visit Reflection

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Name: \_\_\_\_\_



# Author Visit Reflection

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# Author Visit Reflection

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# Author Visit Reflection




# Author Visit Reflection

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# Author Visit Reflection

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# Author Visit Reflection

A large, empty rectangular area with a diagonal line from the top-left corner to the bottom-right corner, intended for writing a reflection.



# Author Visit Reflection

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# There's a Norseman in the Classroom



A large, empty rectangular box with a thick black border, intended for a drawing or story related to the title.



# There's a Norseman in the Classroom



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# There's a Norseman in the Classroom



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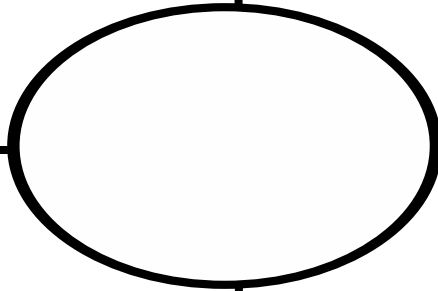


# There's a Norseman in the Classroom






# There's a Norseman in the Classroom





# There's a Norseman in the Classroom





# There's a Norseman in the Classroom



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# There's a Norseman in the Classroom



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# There's a Norseman in the Classroom



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Name: \_\_\_\_\_



# There's a Norseman in the Classroom



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# There's a Norseman in the Classroom



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# There's a Norseman in the Classroom






# There's a Norseman in the Classroom



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# There's a Norseman in the Classroom



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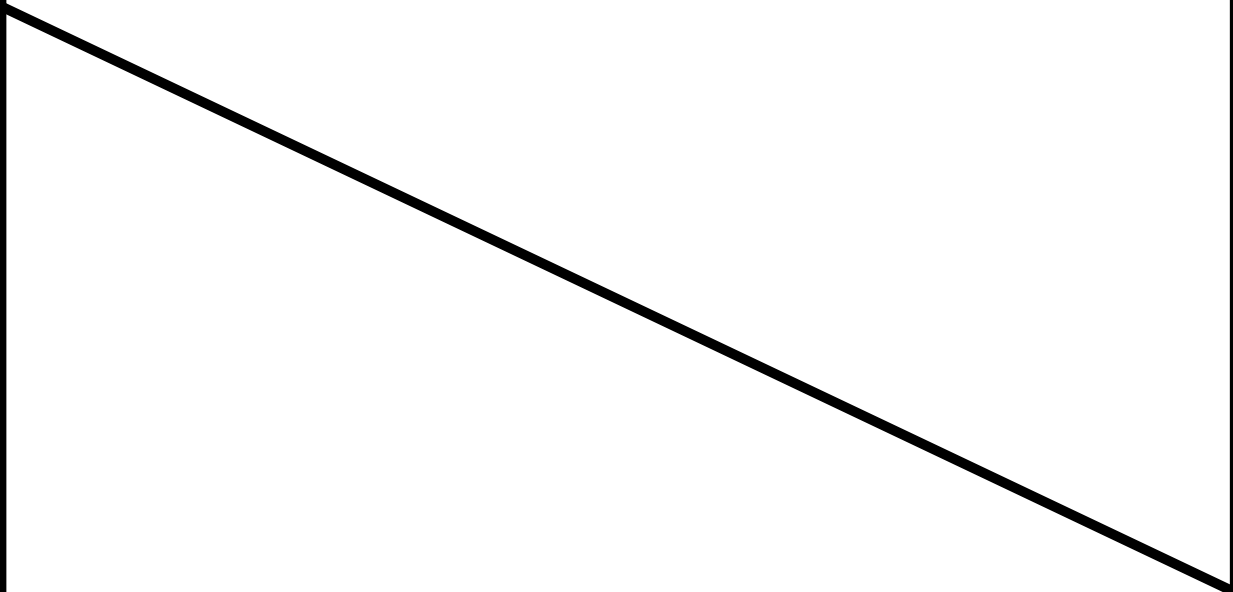
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# There's a Norseman in the Classroom





# There's a Norseman in the Classroom



Handwriting practice lines consisting of six vertical lines on the left side of the page, and six vertical lines on the right side of the page, separated by a diagonal line.

# About Us

## Hi, I'm Mrs. Legassie!

I live in Fort Langley, BC with my husband, our two kids, and our Rhodesian Ridgeback. I have been a teacher since 2010 and have experience teaching in the private, public, and homeschool settings.

I am currently the Lead Educator at Joyful Learning where I host virtual educational events and create companion teaching resources like this!



## About Joyful Learning

Joyful Learning is a project of Legassie Education Access Foundation (LEAF) a not-for-profit organization currently focusing on the development of affordable online educational experiences that spark joy, wonder and a love of learning.

Joyful Learning launched in the early days of the pandemic, bringing people together through online events, helping them to feel connected to the world outside of their classroom or home learning space, and to develop an understanding of how their attitudes and actions have an impact on the world around them. Since then, Joyful Learning has have hosted more than 200 virtual events connecting with over 250,000 children from more than 8000 classrooms across North America.

*Follow us to stay updated on  
new events and resources!*



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# Let's Connect!

## Questions?

I have greatly enjoyed creating this resource and have done my best to ensure it is complete and easy to use. If you have any questions or suggestions, please email me at [hayley@joyfullearning.net](mailto:hayley@joyfullearning.net). I'm here to help!

## Share your photos with us!

We love to see pictures and videos of students enjoying our events and resources!

### EMAIL

[hello@joyfullearning.net](mailto:hello@joyfullearning.net)

*Tag us in  
your photos!*

### INSTAGRAM & FACEBOOK

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